



Patrick Henry High School

Admissions Policy for the IB Diploma and Career-related Programmes

Patrick Henry High School's Upper Level IB Programmes

Students in the 11th and 12th grades have a variety of high quality options to choose from as they continue their academic studies at Patrick Henry High School. The PHHS IB Diploma Programme, authorized since 1987, offers a complete liberal arts program of study that is internationally recognized and college-preparatory in nature. The PHHS IB Career-related Programme, authorized in 2012, provides an IB education combined with career-related studies through individualized pathways in our Project Lead the Way[®] and Digital Media programs, leading to the Career-related Certificate. Students who seek an accelerated, diverse, real-world learning experience and who wish to, through their education, help create a better and more peaceful world are encouraged to enroll in the IB Diploma or Career-related Programme at PHHS.

Find Your Path through the PHHS Course Registration Process

Patrick Henry High School encourages students to challenge themselves in their educational experiences. Students actively choose their courses through the course registration process during the second semester of each academic year. Together, with counselors and program coordinators, students review and choose courses and programmes that best meet their academic needs and interests.

To best support students in their educational experience as well as their progress toward a high school diploma, students seeking to enroll in the IB Diploma Programme or in IB Diploma Programme courses or in the IB Career-related Programme are encouraged to consider the following qualifications as they choose upper level courses and programmes that best meet their needs and interests:

Patrick Henry's Mission Statement

Patrick Henry High School is a diverse community that values and supports the experiences of inquiry and learning through meaningful opportunities that bring intercultural understanding to our scholars, our educators, our neighbors and our world.

Patrick Henry's Vision Statement

Patrick Henry is a community where all stakeholders will work systematically to close educational and opportunity gaps to become a stronger, higher performing IB World School ensuring that all scholars are college, career and life ready.

Patrick Henry's Core Belief: Equity

We meet scholars and families where they are and strategically allocate our limited resources to meet their academic and social/emotional needs to ensure that all students are college, career and life ready.



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1. Students shall have successfully completed any necessary prerequisites before enrolling in any IB Diploma Programme or Career-related Programme course.
 - a. Students who wish to enroll in any IB Diploma Programme or Career-related Programme course but do not meet this qualification are invited to develop a plan for success in relevant courses with a parent or guardian, the DP and/or CP coordinator, counselor, and/or course instructor(s).
2. Students shall maintain a “C” average in an IB Diploma Programme course and complete any required IB internal assessments administered in the first year of the course to be considered for enrollment in the second year of that IB Diploma Programme course.
 - a. Students who wish to continue into the second year but do not meet these qualifications are invited to develop a plan for success in relevant courses with a parent or guardian, the DP and/or CP coordinator, counselor, and/or course instructor(s).
3. All students enrolled in an IB Diploma Programme course at the examination level are expected to complete the requirements for the course, including any Internal Assessments, External Assessments and the end-of-course examinations in May.
4. All students enrolled in IB Diploma and Career-related Programme courses, as all Patrick Henry students, are expected to uphold high standards of academic integrity as established by the PHHS Academic Honesty Policy. Students compromising the academic integrity of themselves or their peers are subject to consequences outlined in the PHHS Academic Honesty Policy.
5. Students who register for IB examinations are responsible to pay \$50 per exam to the PHHS IB Diploma Programme. Students receiving free or reduced lunch subsidies, according to federal guidelines, will not be charged the examination responsibility fee.
6. Once registered for examinations, if a student fails to complete required enrollment for the course, complete required Internal and/or External Assessments or sit for the registered May examinations, the student will owe PHHS an examination obligation fee of \$70 per registered examination. Students receiving free or reduced lunch subsidies, according to federal guidelines, will not be charged the examination responsibility fee.



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Considerations for the IB Diploma Programme:

Students may enroll in the IB Diploma Programme as Diploma Candidates or as Medallion Candidates.

IB Diploma Candidate	IB Diploma Medallion Candidate
<p>To receive the IB Diploma, DP students must complete the following, according to IB regulations and expectations:</p> <ul style="list-style-type: none">• 6 total IB courses with exams over the two years of the programme<ul style="list-style-type: none">• 3 at Higher Level-HL;• 3 at Standard Level-SL• Students must earn composite score on the exams of no less than 24, or an average of 4 on each test.• IB Theory of Knowledge (TOK)• A portfolio of Creativity, Activity, and Service (CAS) experiences• 4,000 word extended essay	<p>To receive the Scholar Medallion through the DP, students must complete:</p> <ul style="list-style-type: none">• 3 or more DP courses with exams over the two years of the programme• Remain enrolled in a World Language through exams or graduation• IB Theory of Knowledge (TOK)• A minimum of 75 hours of Creativity, Activity, and Service (CAS) or completion of the CS project for CP

Students may also enroll in individual DP courses as Course Candidates through one of the other upper level academic programs at Patrick Henry.

Students choosing the Diploma Programme, as Diploma Candidates or Medallion Candidates, must keep the following in mind as they choose their courses through the registration process:

- Students committing to meet the requirements of the full IB Diploma must be on track to graduate, with graduation requirements for Art, Physical Education and Health completed by the middle of their senior year. This may require enrollment in online classes for PE or Health. Students enrolled in the IB Diploma Programme are expected to meet the state/district graduation requirements as well as the Diploma Programme expectations.
- All students enrolled in the IB Diploma Programme, whether a Diploma Candidate or Medallion Candidate, are expected to take a World Language during their junior and senior years to develop proficiency in their chosen language of study. To be prepared for International Baccalaureate examinations, students must reach a minimum of four years and a recommendation of five years of instruction in a World Language for Standard Level examination. Additionally, students are recommended for Higher Level examination having a minimum of five years or a recommended six years of instruction in their chosen World Language.



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- All students enrolled in the IB Diploma Programme, whether a Diploma Candidate or Medallion Candidate, are expected to enroll in the Theory of Knowledge course and engage in the CAS program to meet the requirement of the IB Diploma Programme Core.

Considerations for the IB Career-related Programme:

Students who wish to engage in an upper level IB programme with a more career-focused and individualized educational experience are encouraged to enroll in the IB Career-related Programme. Patrick Henry has two pathways with our Career-related Programme, our Project Lead the Way®-Engineering pathway and our Digital Media pathway.

Students who have taken one or more PLTW® courses or Digital Media courses before their junior year are well-prepared for success in the CP. Students who find an interest in Engineering or Digital Media but lack PLTW or Digital Media course in their ninth or tenth grade years may construct a CP schedule that enables them to complete the requirements for the Career-related Certificate, contingent of availability to complete the requirements in the upper level course schedule. All students interested in the CP are strongly encouraged to complete a CP pathway worksheet with the CP coordinator and/or counselor during the registration process to support success in the program. This process enables students to more clearly understand the requirements of the CP, engage actively in the development of their CP pathway and adjust the pathway as needed and appropriate to support the student in meeting both state and district graduation requirements as well as the requirements for the Career-related Programme.

IB Career-related Program (CP)

To earn the Career-related Certificate, CP students must complete:

- Successfully complete Career-related Studies coursework over the two years of the programme
 - **Project Lead the Way® pathway:** Students must take at least two PLTW year-long courses, including the senior capstone course, Engineering Design and Development, over the two years of the program.
 - **Digital Media pathway:** Students must take the three foundational Digital Media courses as well as the senior capstone courses of Adobe InDesign and 3D Graphics – Animation and Web Design
- 2 or more DP Courses, completing all required internal and external assessments including end-of-course examinations, earning scores of 3 or higher on at least two DP examinations.
- Successful completion of the CP Core over the two years of the programme, according to established school and IB guidelines and expectations. The CP Core includes:
 - Approaches to Learning course
 - Community and Service project
 - Language Development Portfolio
 - Reflective Project (earning a mark of D or higher)



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Support for students in DP or CP courses:

Patrick Henry has a vested interest in the success of all students taking Diploma or Career-related courses. For more specific information on supports provided to students receiving special education services, needing modifications for other health-related circumstances or receiving English language support, see the Patrick Henry High School Inclusion Policy and Language Policy. Any student in need of support is strongly encouraged to discuss their needs with the counselor and/or programme coordinator. Collaboratively developing a plan for support and success can be of great assistance to any student taking courses in the Diploma or Career-related Programmes.

Exiting DP or CP courses:

Should a student wish to exit the IB Diploma or Career-related Programme or individual courses within these programs, a conference with the DP and/or CP Coordinator(s), student and a parent/guardian shall occur. To minimize disruption to the student's educational experience, this conference should occur in September, January or June.

Contact Information:

Patriot Staff Member	Phone Number	Email address
Brionna Harder CP Coordinator	612-692-1423 (voicemail)	Brionna.Harder@mpls.k12.mn.us
Kim Mannel 11 th and 12 th grade counselor	612-668-1951	Kimberly.Mannel@mpls.k12.mn.us
Jeremy Miller, 11 th and 12 th grade counselor	612-668-1955	Jeremy.Miller@mpls.k12.mn.us
Chad Owen DP/Advanced Academics coordinator	612-668-2014	Chad.Owen@mpls.k12.mn.us