

Education Goals Checklist

(Based on the Parent Checklist; the following goals and steps will be entered into NAZ Connect for each individual child)

Cohort/NAZ Staff Member: _____ **Date:** _____

Child: _____ **School:** _____

Head of Household: _____ **Signature:** _____

Goal 1: Be an active partner with this child's teacher(s).

Steps to reach this goal:

- Attend this child's back-to-school night.
- Complete all documents for enrollment (including immunization, transportation, etc.)
- Set and attend this child's conference.
- Ask this child's teacher the "Three Simple Questions to Set-up a Parent-Teacher Partnership." (see box to the right)
- Determine this child's school's process for communicating progress, homework, assignments, grades (i.e., "Parent Portal" if in MPS, parent email list from teacher, etc.).
- Track this child's test scores to check progress in reading and math.
- Get to know the Parent Liaison at this child's school and track school calendar to plan for parent nights, concerts, special events, etc.

THREE SIMPLE QUESTIONS to ask my child's teacher to create a partnership for school success:

Is my child performing at or above grade level in reading and math?

If my child is not achieving at or above grade level, what support will the school offer?

If my child is not performing at or above grade level, what can I do to support him/her?

Goal 2: Increase this child's learning time.

Steps to reach this goal:

- Prioritize and sign up for learning-focused after school programming at this child's school.
- Connect with NAZ Out-of-School-Time partner to enroll in learning opportunities offered through NAZ.
- Work with this child's school to determine eligibility for summer school and prioritize attendance.
- Enroll this child in a NAZ partner (or other) summer learning/enrichment opportunities (i.e., Beacons, MMEP Summer Enrichment Guide, etc.)

Goal 3: Build a Culture of Achievement At Home.

Steps to reach this goal:

- This child gets daily reminders to complete homework, has it reviewed, and is checked in with to be sure it was turned in.
- A weekly check-in time has been set up with this child to discuss school progress.
- Weekly parent communication tools are reviewed for this child.
- Set and follow through with incentives to help this child focus on challenge areas.
- Establish a routine (time, space, etc.) at home for this child.
- Limit screen time (TV, computer, etc.) for my child.